

## East Clarendon High

P.O. Box 67  
Turbeville, SC 29162

**Grades** 9-12 High School

**Enrollment** 377 Students

**Principal** Brooke James 843-659-2185

**Superintendent** Dr. Mary Crenshaw 843-659-2188

**Board Chair** Dr. George Green 843-659-4917

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 8         | 14   | 10      | 4             | 0              |

### IMPROVEMENT RATING

**EXCELLENT**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Average         | Unsatisfactory     | No                       |
| 2004 | Average         | Good               | Yes                      |
| 2005 | Good            | Excellent          | Yes                      |
| 2006 | Excellent       | Excellent          | Yes                      |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

| Percent            | Our School |      |      | High Schools with Students Like Ours |      |      |
|--------------------|------------|------|------|--------------------------------------|------|------|
|                    | 2004       | 2005 | 2006 | 2004                                 | 2005 | 2006 |
| Passed 2 subtests  | 81.5       | 80.0 | 75.8 | 72.9                                 | 73.5 | 76.1 |
| Passed 1 subtest   | 12.3       | 10.5 | 11.0 | 14.3                                 | 13.5 | 10.8 |
| Passed no subtests | 6.2        | 9.5  | 13.2 | 13.1                                 | 12.9 | 13.1 |

**HSAP PASSAGE RATE BY SPRING 2006**

|         | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 97.4%      | 90.0%                                |

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

| Percent of  | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 9.1        | 12.6                                 |
| Seniors who met the SAT/ACT requirement                           | 9.1        | 13.3                                 |
| Seniors who met the grade point average                           | 43.9       | 50.6                                 |

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

|                    | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 69         | 242                                  |
| Number of Diplomas | 63         | 178                                  |
| Rate               | 91.3%      | 75.5%                                |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2       | 90.2       | 81.8                                 |
| English 1                                   | 65.3       | 63.4                                 |
| Biology 1/Applied Biology 2                 | 84.2       | 61.6                                 |
| Physical Science                            | 28.7       | 43.3                                 |
| All Subjects                                | 61.4       | 62.0                                 |

**PERFORMANCE BY STUDENT GROUPS**

|                                | HSAP Passage Rate<br>by Spring 2006 |       | Eligibility for LIFE<br>Scholarship |      | Graduation Rate |       |                        |
|--------------------------------|-------------------------------------|-------|-------------------------------------|------|-----------------|-------|------------------------|
|                                | n                                   | %     | n                                   | %    | n               | %     | Met State<br>Objective |
| All Students                   | 78                                  | 97.4  | 66                                  | 9.1  | 63              | 91.3  | Yes                    |
| <b>Gender</b>                  |                                     |       |                                     |      |                 |       |                        |
| Male                           | 39                                  | 94.9  | 32                                  | 9.4  | 33              | 90.9  | N/A                    |
| Female                         | 38                                  | 100.0 | 34                                  | 8.8  | 35              | 91.4  | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| White                          | 54                                  | 100.0 | 45                                  | 13.3 | 44              | 100.0 | N/A                    |
| African American               | 23                                  | 91.3  | 21                                  | 0.0  | 24              | 75.0  | N/A                    |
| Asian/Pacific Islander         | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Hispanic                       | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| American Indian/Alaskan        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| Non disabled                   | 72                                  | 98.6  | 60                                  | 10.0 | 61              | 96.7  | N/A                    |
| Disabilities other than speech | 6                                   | 83.3  | 6                                   | 0.0  | 8               | 50.0  | N/A                    |
| <b>Migrant Status</b>          |                                     |       |                                     |      |                 |       |                        |
| Migrant                        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-migrant                    | 78                                  | 97.4  | 66                                  | 9.1  | 69              | 91.3  | N/A                    |
| <b>English Proficiency</b>     |                                     |       |                                     |      |                 |       |                        |
| Limited English Proficient     | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-Limited English Proficient | 78                                  | 97.4  | 66                                  | 9.1  | 69              | 91.3  | N/A                    |
| <b>Socio-Economic Status</b>   |                                     |       |                                     |      |                 |       |                        |
| Subsidized meals               | 34                                  | 94.1  | 29                                  | 79.3 | 29              | 79.3  | N/A                    |
| Full-pay meals                 | 44                                  | 100.0 | 38                                  | 15.8 | 40              | 100.0 | N/A                    |

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 52.3%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 91  | 97.8            | 14.9                 | 28.7           | 35.6                | 20.7              | 64.4  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 44  | 97.7            | 18.6                 | 37.2           | 30.2                | 14.0              | 48.8  | N/A                                  | N/A                                    |
| Female   | 47  | 97.9            | 11.4                 | 20.5           | 40.9                | 27.3              | 79.5  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 58  | 98.3            | 12.7                 | 29.1           | 30.9                | 27.3              | 63.6  | Yes                                  | Yes                                    |
| African American   | 31  | 96.8            | 13.3                 | 30.0           | 46.7                | 10.0              | 70.0  | I/S                                  | I/S                                    |
| Asian/Pacific Islander   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Hispanic   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 73  | 98.6            | 8.5                  | 26.8           | 40.8                | 23.9              | 73.2  | N/A                                  | N/A                                    |
| Disabled   | 18  | 94.4            | 43.8                 | 37.5           | 12.5                | 6.3               | 25.0  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | N/A                                  | N/A                                    |
| Non-Migrant  | 89  | 97.8            | 12.9                 | 29.4           | 36.5                | 21.2              | 65.9  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 89  | 97.8            | 12.9                 | 29.4           | 36.5                | 21.2              | 65.9  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 38  | 97.4            | 25.0                 | 30.6           | 36.1                | 8.3               | 52.8  | I/S                                  | I/S                                    |
| Full-pay meals   | 52  | 98.1            | 7.8                  | 27.5           | 35.3                | 29.4              | 72.5  | N/A                                  | N/A                                    |
| <b>Mathematics – State Performance Objective = 50.0%</b>           |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 91  | 97.8            | 19.5                 | 24.1           | 35.6                | 20.7              | 66.7  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 44  | 97.7            | 20.9                 | 27.9           | 32.6                | 18.6              | 60.5  | N/A                                  | N/A                                    |
| Female   | 47  | 97.9            | 18.2                 | 20.5           | 38.6                | 22.7              | 72.7  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 58  | 98.3            | 18.2                 | 14.5           | 40.0                | 27.3              | 76.4  | Yes                                  | Yes                                    |
| African American   | 31  | 96.8            | 20.0                 | 40.0           | 30.0                | 10.0              | 53.3  | I/S                                  | I/S                                    |
| Asian/Pacific Islander   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Hispanic   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 73  | 98.6            | 9.9                  | 25.4           | 39.4                | 25.4              | 74.6  | N/A                                  | N/A                                    |
| Disabled   | 18  | 94.4            | 62.5                 | 18.8           | 18.8                | N/A               | 31.3  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | N/A                                  | N/A                                    |
| Non-Migrant  | 89  | 97.8            | 18.8                 | 23.5           | 36.5                | 21.2              | 68.2  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 89  | 97.8            | 18.8                 | 23.5           | 36.5                | 21.2              | 68.2  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 38  | 97.4            | 33.3                 | 27.8           | 25.0                | 13.9              | 44.4  | I/S                                  | I/S                                    |
| Full-pay meals   | 52  | 98.1            | 9.8                  | 21.6           | 43.1                | 25.5              | 82.4  | N/A                                  | N/A                                    |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|  | <b>Our School</b> | <b>Change from Last Year</b> | <b>High Schools with Students Like Ours</b> | <b>Median High School</b> |
|--|-------------------|------------------------------|---|---------------------------|
| <b>Students (n= 377)</b>   |                   |                              |   |                           |
| Retention rate   | 0.5%              | Down from 0.6%               | 6.4%  | 7.0%                      |
| Attendance rate  | 97.5%             | Up from 96.4%                | 95.4%                                       | 95.5%                     |
| Eligible for gifted and talented   | 0.0%              | No change                    | 11.0%                                       | 7.9%                      |
| With disabilities other than speech  | 12.1%             | Down from 12.2%              | 12.2%                                       | 12.3%                     |
| Older than usual for grade   | 5.0%              | Up from 4.9%                 | 8.9%  | 9.5%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%              | Down from 3.4%               | 0.9%  | 1.2%                      |
| Enrolled in AP/IB programs   | 0.0%              | No change                    | 10.3%                                       | 11.2%                     |
| Successful on AP/IB exams  | N/A               | N/A                          | N/A   | N/A                       |
| Eligible for LIFE Scholarship*   | 9.1%              |                              | 11.0%                                       | 10.2%                     |
| Annual dropout rate  | 0.9%              | Up from 0.5%                 | 3.2%  | 2.8%                      |
| Career/technology students in co-curricular organizations                  | 20.3%             | Up from 13.0%                | 3.9%  | 3.5%                      |
| Enrollment in career/technology center courses                             | 65                | Down from 99                 | 374   | 448                       |
| Students participating in worked-based experiences                         | 38.1%             | Up from 22.0%                | 30.8%                                       | 24.2%                     |
| Career/technology students mastering core competencies                     | 93.4%             | Up from 81.6%                | 82.6%                                       | 80.0%                     |
| Career/technology completers placed  | N/A               | N/A                          | 99.0%                                       | 99.1%                     |

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 22)**

|   |           |                   |           |           |
|---|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees                      | 45.5%     | Up from 36.6%     | 56.2%     | 55.5%     |
| Continuing contract teachers                        | N/AV      |                   | N/AV      | N/AV      |
| Classes not taught by highly qualified teachers     | 4.5%      | N/A               | 6.9%      | 9.6%      |
| Teachers with emergency or provisional certificates | 10.0%     | Up from 5.3%      | 7.9%      | 9.9%      |
| Teachers returning from previous year               | 72.0%     | Down from 82.3%   | 87.8%     | 86.3%     |
| Teacher attendance rate                             | 98.0%     | Up from 95.4%     | 95.8%     | 95.3%     |
| Average teacher salary                              | \$40,783  | Up 3.4%           | \$44,135  | \$42,943  |
| Prof. development days/teacher                      | 11.2 days | Up from 11.1 days | 12.3 days | 11.2 days |

**School**

|   |           |                     |           |           |
|---|-----------|---------------------|-----------|-----------|
| Principal's years at school                   | 17.0      | Up from 16.0        | 4.8       | 3.0       |
| Student-teacher ratio in core subjects        | 24.7 to 1 | Up from 21.5 to 1   | 26.2 to 1 | 25.7 to 1 |
| Prime instructional time                      | 95.0%     | Up from 91.0%       | 89.4%     | 89.3%     |
| Dollars spent per pupil*                      | \$12,644  | Up 123.3%           | \$6,612   | \$6,792   |
| Percent of expenditures for teacher salaries* | 46.9%     | Down from 52.3%     | 56.1%     | 55.3%     |
| Percent of expenditures for instruction*      | 60.7%     |                     | 60.0%     | 61.1%     |
| Opportunities in the arts                     | Good      | No change           | Excellent | Excellent |
| Parents attending conferences                 | 96.1%     | Down from 98.1%     | 95.0%     | 92.8%     |
| SACS accreditation                            | No        | No change           | Yes       | Yes       |
| Character development                         | Good      | Down from Excellent | Good      | Good      |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A                    | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                    | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school<br>*or greater than last year         | 94.0%*                 | Yes                        |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year brought about improvements in academics in the high school. We added Chorus, Psychology, Robotics, and HSAP to our course offerings for the 2005-2006 school year. All tenth-grade students were required to take HSAP Lab. Credit Recovery was expanded to after school after the first semester and at the end of second semester.

The high school once again saw HSAP scores go up to 89% pass rate on the reading/writing portion and 86% success rate on the math portion. 100% of the senior class on the diploma tract passed all portions of the HSAP. SAT/ACT scores remained solid. The high school was a Palmetto Gold Award winner. The high school continues to use the Stuart Flannigan Model for Testing for Higher Standards to help improve test scores.

The high school academic challenge team was undefeated in the regular season. For the first time in school history the golf team went undefeated during the regular season. The varsity softball team won the Region VII A championship.

The 2005 - 2006 school year brought about improvements in athletics as well. The softball field was renovated. We added a new irrigation system, new grass for the outfield, more lights, a new backstop, and the renovation of the dressing rooms

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 17       | 75        | 8        |
| Percent satisfied with learning environment            | 100.0%   | 87.8%     | I/S      |
| Percent satisfied with social and physical environment | 93.8%    | 87.7%     | I/S      |
| Percent satisfied with school-home relations           | 62.5%    | 89.0%     | I/S      |

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.